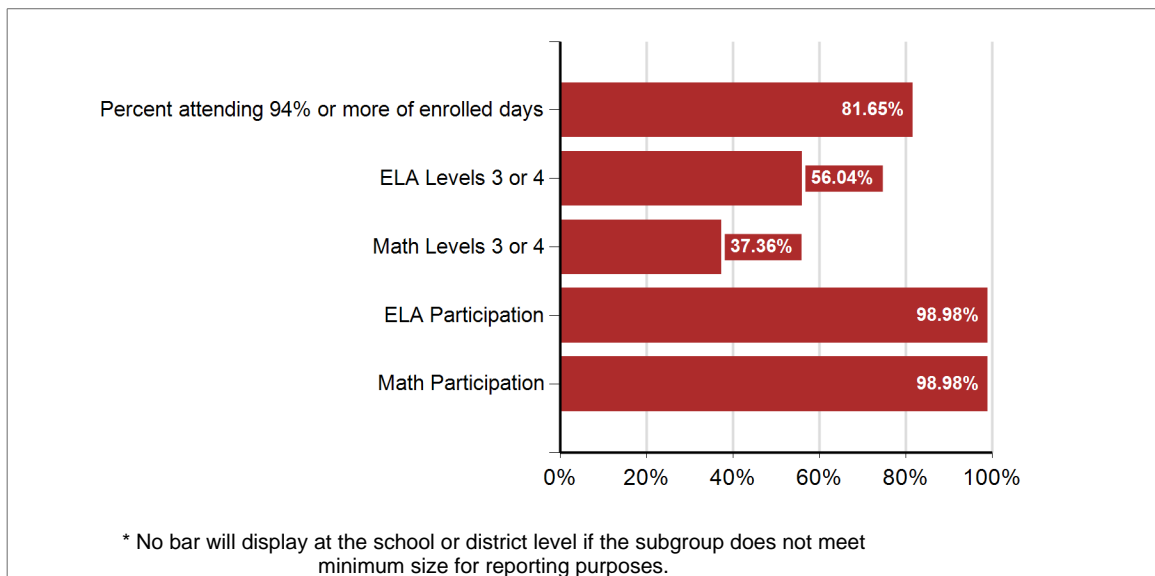


Gregory 26-4 | Gregory Elementary - 02




**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>53.69</b>
53.69 out of possible 100.00	
<b>Attendance</b>	
	<b>81.65%</b>
16.33 out of possible 20.00	
<b>Student Achievement</b>	
	<b>46.70%</b>
37.36 out of possible 80.00	

Gregory 26-4 | Gregory Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	75
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

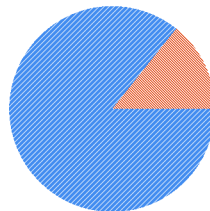
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	16.7
Average Years of Experience	12
Percent with Advanced Degrees	14.29%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

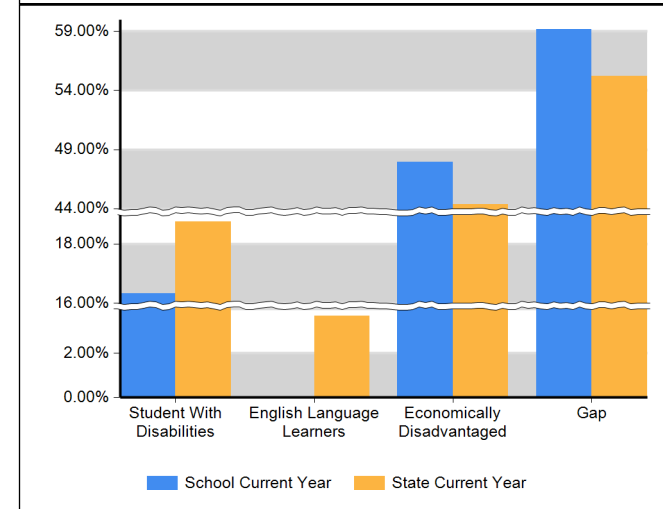
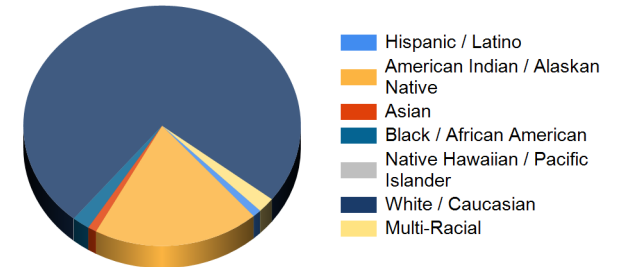
Degrees Earned for Instructional Staff

Bachelors - 85.71%
Doctorate - 0.00%
Masters - 14.29%
Specialist - 0.00%



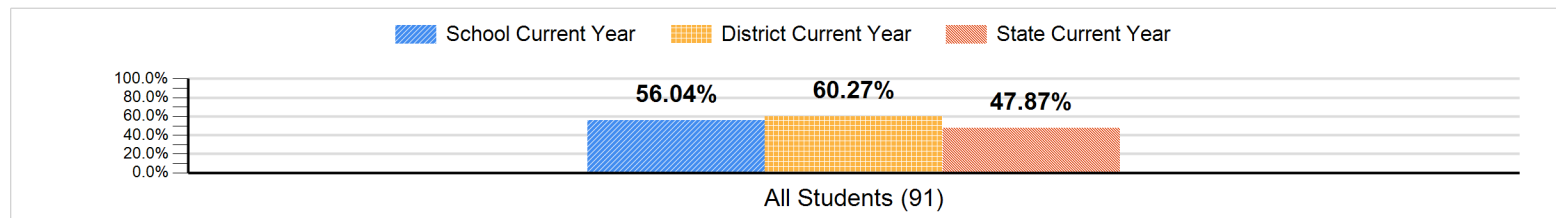
Student Population

Race/Ethnicity  
Percent of Tested Population



Gregory 26-4 | Gregory Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

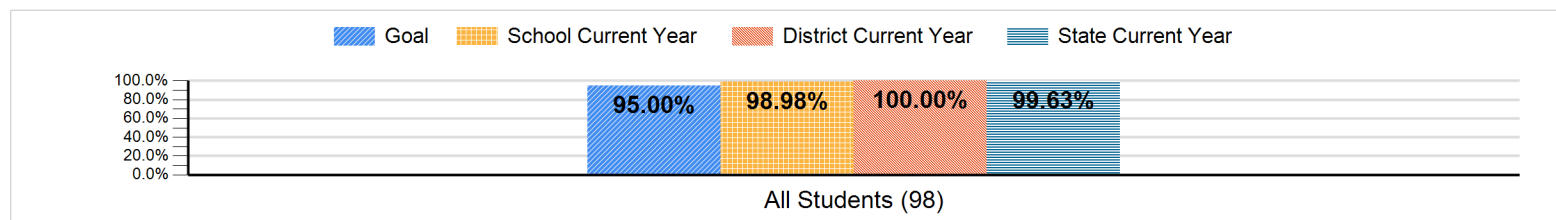
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	91	56.04	60.27	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	16	31.25	38.46	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	69	62.32	65.45	54.52
Multi-Racial	*			42.89
Student With Disabilities	12	8.33	10.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	44	43.18	48.48	32.62
Female	42	71.43	75.00	52.76
Male	49	42.86	45.95	43.20
Migrant	*			19.80
Gap	52	40.38	45.00	32.77
Non-Gap	39	76.92	78.79	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

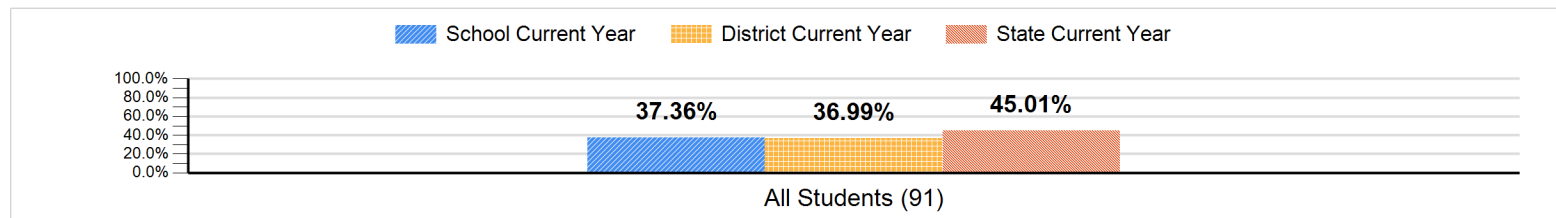
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	98	95.00	98.98	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	19	95.00	94.74	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	73	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	16	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	47	95.00	100.00	100.00	99.58
Female	45	95.00	100.00	100.00	99.62
Male	53	95.00	98.11	100.00	99.63
Migrant	*				94.40
Gap	58	95.00	98.28	100.00	99.59
Non-Gap	40	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

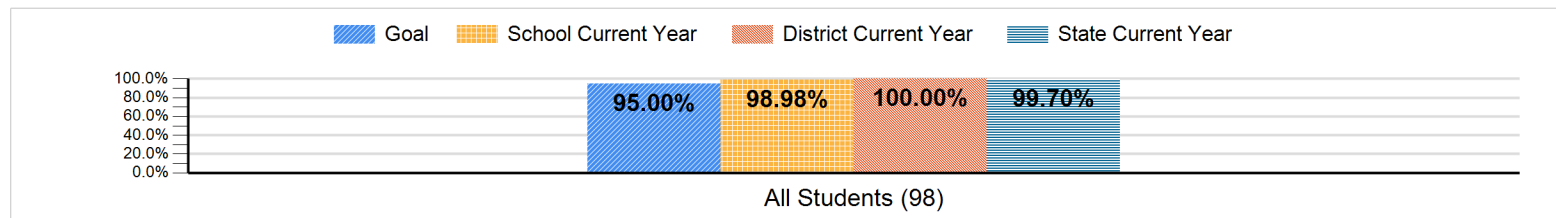
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	91	37.36	36.99	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	16	0.00	0.00	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	69	46.38	45.45	51.97
Multi-Racial	*			39.94
Student With Disabilities	12	0.00	0.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	44	15.91	12.12	29.37
Female	42	35.71	33.33	43.34
Male	49	38.78	40.54	46.60
Migrant	*			7.02
Gap	52	15.38	12.50	30.25
Non-Gap	39	66.67	66.67	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

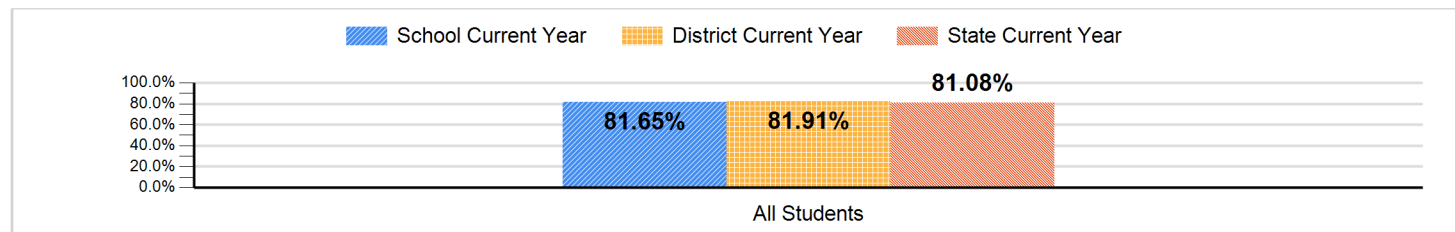
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	98	95.00	98.98	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	19	95.00	94.74	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	73	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	16	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	47	95.00	100.00	100.00	99.73
Female	45	95.00	100.00	100.00	99.66
Male	53	95.00	98.11	100.00	99.74
Migrant	*				100.00
Gap	58	95.00	98.28	100.00	99.71
Non-Gap	40	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.65	81.91	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	73.68	77.14	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	85.80	85.06	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	78.57	80.77	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	76.42	77.89	71.14
Female	80.19	80.81	80.96
Male	83.04	83.00	81.19
Migrant	*	*	88.49
Gap	77.61	78.51	73.65
Non-Gap	88.10	87.18	91.01

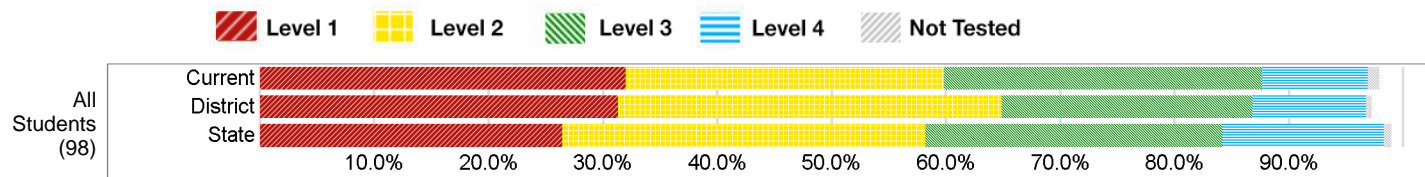
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Gregory 26-4 | Gregory Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	98	31.96	27.84	27.84	9.28	1.02	31.32	33.52	21.98	9.89	0.55	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	19	77.78	16.67	5.56	0.00	5.26	68.97	20.69	6.90	0.00	3.33	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	73	19.18	31.51	34.25	10.96	0.00	23.45	37.24	24.14	11.72	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	16	62.50	18.75	0.00	0.00	0.00	70.37	11.11	0.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	47	51.06	29.79	12.77	2.13	0.00	41.67	35.71	14.29	3.57	0.00	40.34	32.77	18.04	6.33	0.70
Female	45	24.44	35.56	24.44	11.11	0.00	26.51	38.55	18.07	10.84	0.00	25.74	33.03	26.54	13.39	0.62
Male	53	38.46	21.15	30.77	7.69	1.89	35.35	29.29	25.25	9.09	1.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	58	49.12	29.82	12.28	3.51	1.72	43.27	33.65	13.46	3.85	0.95	40.27	32.04	17.83	6.63	0.77
Non-Gap	40	7.50	25.00	50.00	17.50	0.00	15.38	33.33	33.33	17.95	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

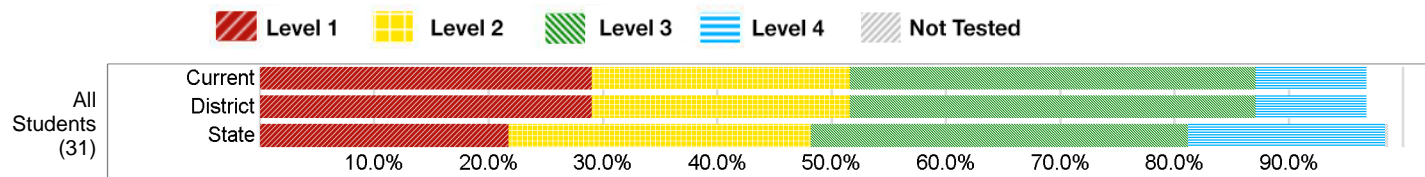
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Gregory 26-4 | Gregory Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	29.03	22.58	35.48	9.68	0.00	29.03	22.58	35.48	9.68	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	17.39	30.43	39.13	8.70	0.00	17.39	30.43	39.13	8.70	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	12	66.67	16.67	8.33	0.00	0.00	66.67	16.67	8.33	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	12	16.67	33.33	50.00	0.00	0.00	16.67	33.33	50.00	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	19	36.84	15.79	26.32	15.79	0.00	36.84	15.79	26.32	15.79	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	15	60.00	13.33	13.33	6.67	0.00	60.00	13.33	13.33	6.67	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	16	0.00	31.25	56.25	12.50	0.00	0.00	31.25	56.25	12.50	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

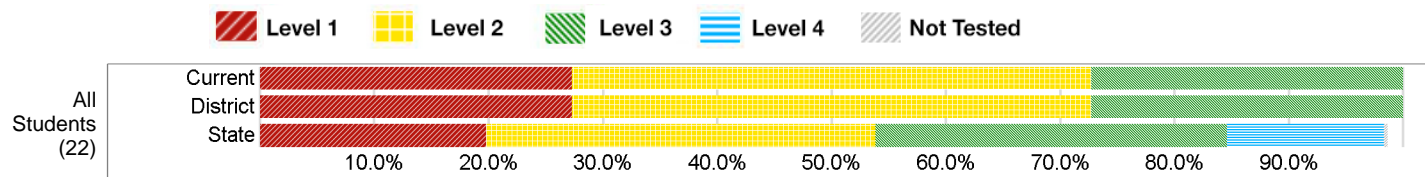
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Gregory 26-4 | Gregory Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	27.27	45.45	27.27	0.00	0.00	27.27	45.45	27.27	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	15	20.00	40.00	40.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	11	45.45	45.45	9.09	0.00	0.00	45.45	45.45	9.09	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	12	33.33	50.00	16.67	0.00	0.00	33.33	50.00	16.67	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	10	20.00	40.00	40.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	14	35.71	57.14	7.14	0.00	0.00	35.71	57.14	7.14	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

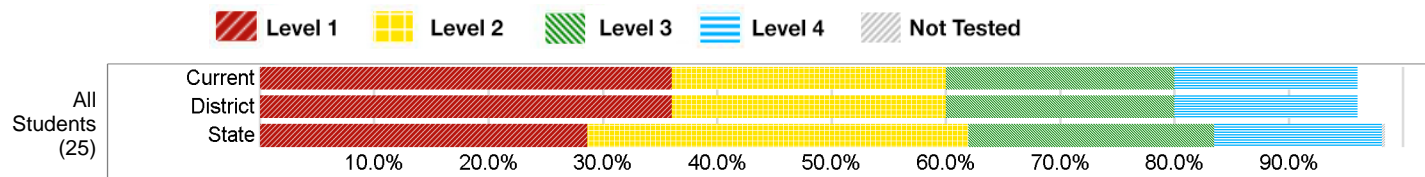
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Gregory 26-4 | Gregory Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	36.00	24.00	20.00	16.00	0.00	36.00	24.00	20.00	16.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	20	20.00	30.00	25.00	20.00	0.00	20.00	30.00	25.00	20.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	12	41.67	41.67	8.33	8.33	0.00	41.67	41.67	8.33	8.33	0.00	42.67	32.94	14.77	6.76	0.19
Female	14	21.43	35.71	14.29	21.43	0.00	21.43	35.71	14.29	21.43	0.00	29.47	35.46	20.75	13.01	0.37
Male	11	54.55	9.09	27.27	9.09	0.00	54.55	9.09	27.27	9.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	15	46.67	33.33	6.67	6.67	0.00	46.67	33.33	6.67	6.67	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	10	20.00	10.00	40.00	30.00	0.00	20.00	10.00	40.00	30.00	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

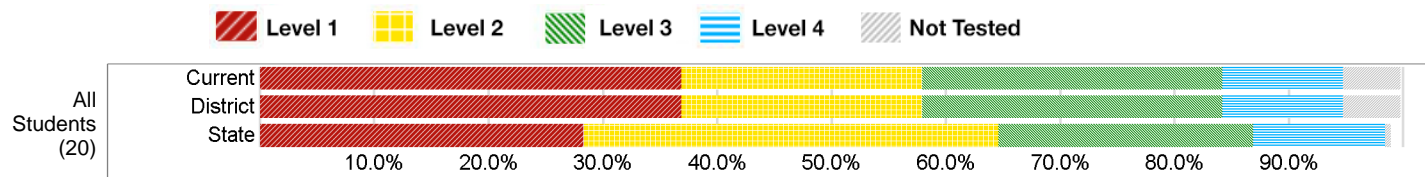
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	36.84	21.05	26.32	10.53	5.00	36.84	21.05	26.32	10.53	5.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	20.00	26.67	33.33	13.33	0.00	20.00	26.67	33.33	13.33	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	50.00	16.67	25.00	0.00	0.00	50.00	16.67	25.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	13	41.67	25.00	33.33	0.00	7.69	41.67	25.00	33.33	0.00	7.69	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	14	53.85	15.38	23.08	0.00	7.14	53.85	15.38	23.08	0.00	7.14	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

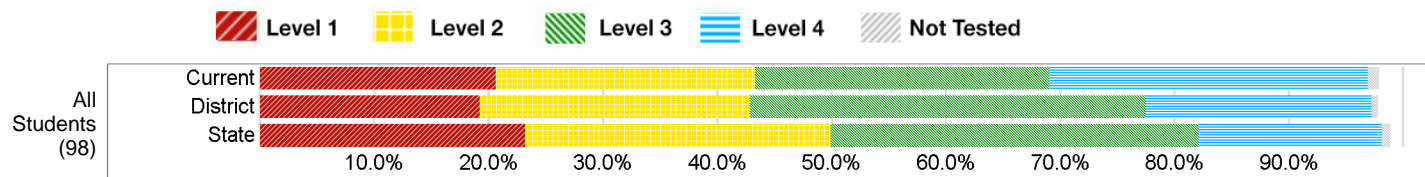
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Gregory 26-4 | Gregory Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	98	20.62	22.68	25.77	27.84	1.02	19.23	23.63	34.62	19.78	0.55	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	19	38.89	33.33	22.22	5.56	5.26	34.48	37.93	24.14	3.45	3.33	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	73	16.44	19.18	28.77	31.51	0.00	16.55	20.00	37.93	22.07	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	16	43.75	31.25	0.00	6.25	0.00	55.56	22.22	0.00	3.70	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	47	27.66	27.66	23.40	17.02	0.00	22.62	28.57	32.14	13.10	0.00	36.33	28.89	24.04	7.81	0.84
Female	45	11.11	15.56	31.11	37.78	0.00	9.64	19.28	39.76	26.51	0.00	18.54	25.35	35.29	19.34	0.68
Male	53	28.85	28.85	21.15	19.23	1.89	27.27	27.27	30.30	14.14	1.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	58	28.07	29.82	21.05	15.79	1.72	25.96	28.85	28.85	11.54	0.95	36.44	28.67	23.44	7.86	0.91
Non-Gap	40	10.00	12.50	32.50	45.00	0.00	10.26	16.67	42.31	30.77	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

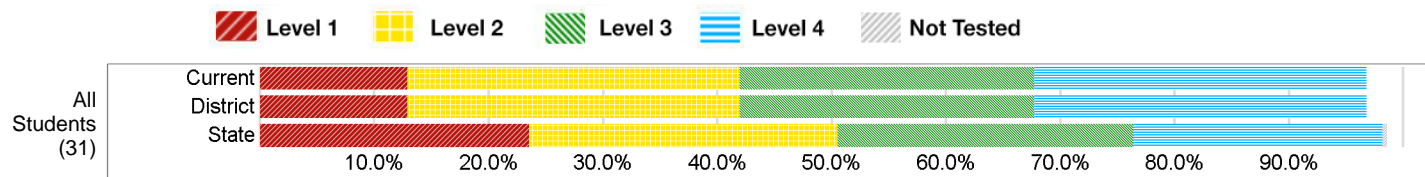
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	31	12.90	29.03	25.81	29.03	0.00	12.90	29.03	25.81	29.03	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	13.04	17.39	34.78	30.43	0.00	13.04	17.39	34.78	30.43	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	12	25.00	50.00	8.33	8.33	0.00	25.00	50.00	8.33	8.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	12	0.00	25.00	41.67	33.33	0.00	0.00	25.00	41.67	33.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	19	21.05	31.58	15.79	26.32	0.00	21.05	31.58	15.79	26.32	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	15	26.67	46.67	6.67	13.33	0.00	26.67	46.67	6.67	13.33	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	16	0.00	12.50	43.75	43.75	0.00	0.00	12.50	43.75	43.75	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

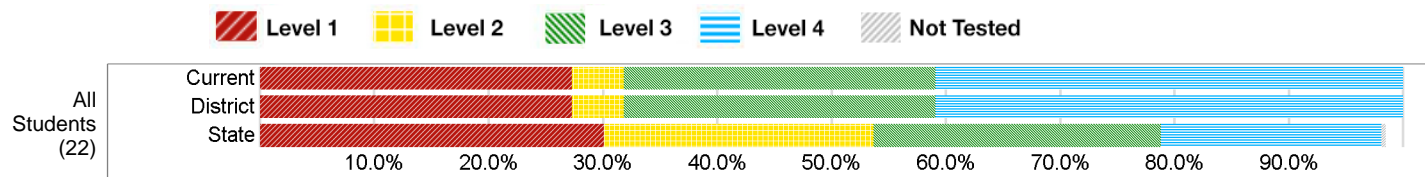
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	27.27	4.55	27.27	40.91	0.00	27.27	4.55	27.27	40.91	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	15	26.67	0.00	26.67	46.67	0.00	26.67	0.00	26.67	46.67	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	11	36.36	0.00	18.18	45.45	0.00	36.36	0.00	18.18	45.45	0.00	43.89	23.94	19.60	9.51	0.41
Female	12	25.00	0.00	25.00	50.00	0.00	25.00	0.00	25.00	50.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	10	30.00	10.00	30.00	30.00	0.00	30.00	10.00	30.00	30.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	14	35.71	7.14	21.43	35.71	0.00	35.71	7.14	21.43	35.71	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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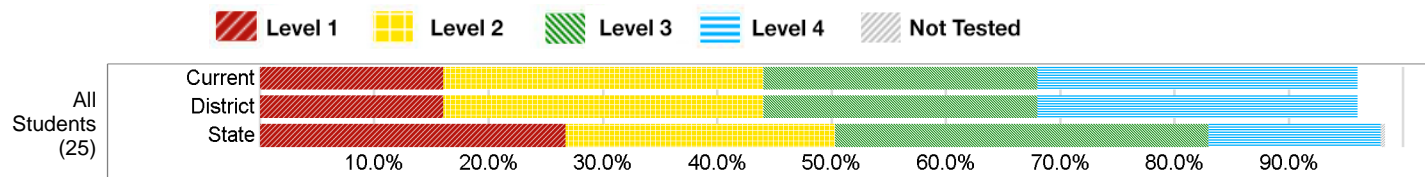
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Gregory 26-4 | Gregory Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	16.00	28.00	24.00	28.00	0.00	16.00	28.00	24.00	28.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	20	10.00	30.00	20.00	35.00	0.00	10.00	30.00	20.00	35.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	12	16.67	25.00	41.67	16.67	0.00	16.67	25.00	41.67	16.67	0.00	40.00	24.32	24.98	7.69	0.28
Female	14	14.29	7.14	35.71	35.71	0.00	14.29	7.14	35.71	35.71	0.00	22.75	22.11	35.40	18.27	0.41
Male	11	18.18	54.55	9.09	18.18	0.00	18.18	54.55	9.09	18.18	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	15	20.00	26.67	33.33	13.33	0.00	20.00	26.67	33.33	13.33	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	10	10.00	30.00	10.00	50.00	0.00	10.00	30.00	10.00	50.00	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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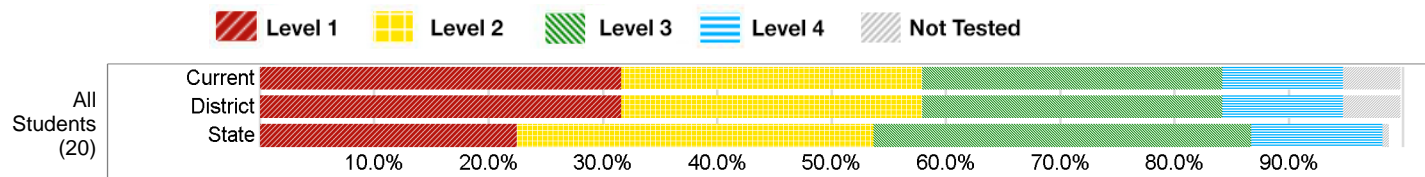
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Gregory 26-4 | Gregory Elementary - 02**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	31.58	26.32	26.32	10.53	5.00	31.58	26.32	26.32	10.53	5.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	20.00	26.67	33.33	13.33	0.00	20.00	26.67	33.33	13.33	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	12	33.33	33.33	25.00	0.00	0.00	33.33	33.33	25.00	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	*											17.80	29.10	37.14	14.42	0.53
Male	13	50.00	16.67	33.33	0.00	7.69	50.00	16.67	33.33	0.00	7.69	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	14	30.77	38.46	23.08	0.00	7.14	30.77	38.46	23.08	0.00	7.14	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

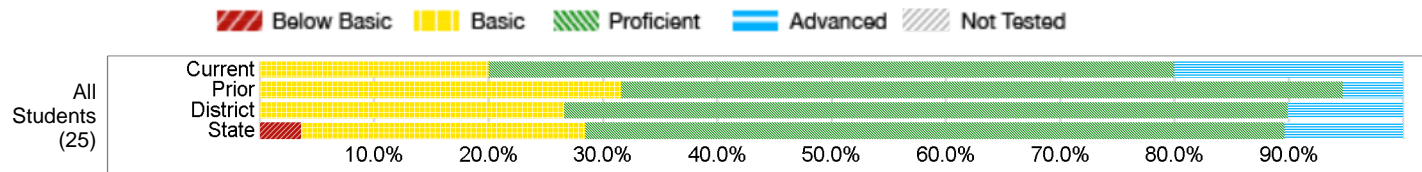
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	20.00	60.00	20.00	0.00	0.00	31.58	63.16	5.26	0.00	0.00	26.58	63.29	10.13	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	20	0.00	15.00	60.00	25.00	0.00	0.00	31.25	62.50	6.25	0.00	0.00	24.64	63.77	11.59	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											0.00	54.55	45.45	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	12	0.00	25.00	66.67	8.33	0.00	0.00	30.77	69.23	0.00	0.00	0.00	32.35	61.76	5.88	0.00	6.93	35.84	51.87	5.35	2.01
Female	14	0.00	14.29	64.29	21.43	0.00						0.00	32.50	60.00	7.50	0.00	3.46	26.31	62.61	7.63	1.31
Male	11	0.00	27.27	54.55	18.18	0.00	0.00	45.45	54.55	0.00	0.00	0.00	20.51	66.67	12.82	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	15	0.00	20.00	73.33	6.67	0.00	0.00	35.71	64.29	0.00	0.00	0.00	32.56	62.79	4.65	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	10	0.00	20.00	40.00	40.00	0.00						0.00	19.44	63.89	16.67	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

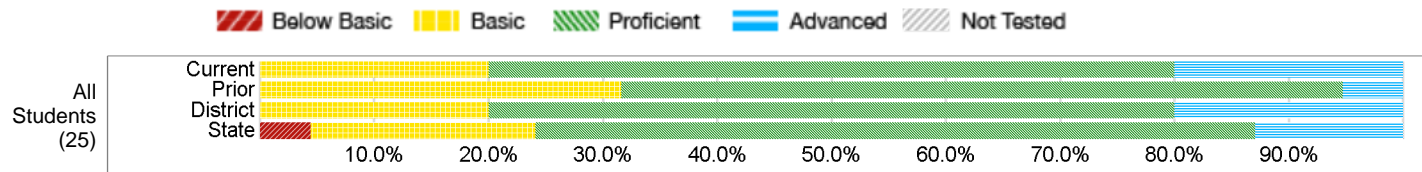
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Because of special circumstances, no prior year data is available for ELA or Math.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	0.00	20.00	60.00	20.00	0.00	0.00	31.58	63.16	5.26	0.00	0.00	20.00	60.00	20.00	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	20	0.00	15.00	60.00	25.00	0.00	0.00	31.25	62.50	6.25	0.00	0.00	15.00	60.00	25.00	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	12	0.00	25.00	66.67	8.33	0.00	0.00	30.77	69.23	0.00	0.00	0.00	25.00	66.67	8.33	0.00	8.28	30.00	54.79	6.93	1.24
Female	14	0.00	14.29	64.29	21.43	0.00						0.00	14.29	64.29	21.43	0.00	4.78	21.95	63.97	9.31	0.91
Male	11	0.00	27.27	54.55	18.18	0.00	0.00	45.45	54.55	0.00	0.00	0.00	27.27	54.55	18.18	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	15	0.00	20.00	73.33	6.67	0.00	0.00	35.71	64.29	0.00	0.00	0.00	20.00	73.33	6.67	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	10	0.00	20.00	40.00	40.00	0.00						0.00	20.00	40.00	40.00	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.